

SCHOOL PERFORMANCE – REPORTING: 2022

Contextual Information about the School

Vineyard is a Foundation to Year 6 primary school of 26 students in the picturesque viticulture region of the Clare valley located 130 km due north of Adelaide. While it is a small school it has a huge passionate, loving and caring community. In 2022 we have three classes: Foundation/Year 1, Year 2/3/4, and Year 5/6. We have six Year 6s who will graduate from Vineyard this year.

Established in 2001, Vineyard Lutheran School has worked hard to develop a culture of care that extends to staff, students and families. We seek to share the love of Jesus with our community, and this serves as the central fabric of who we are. Vineyard is one of 80 systemic Lutheran Schools across Australia, with 30 of those being in South Australia.

Vineyard Lutheran School partners in ministry with the Mid North Lutheran Parish – including Lutheran congregations in Clare, Blyth, Burra, Snowtown and Brinkworth. We thank this Parish for their ongoing support and involvement in our school.

Our Mission

Our School Mission statement is:

“To educate, nurture and inspire individuals in a Christ centred environment.”

Our Vision Statement is:

“To develop creative, curious and compassionate students who actively participate in our local and wider community”

Our Staff

We would like to acknowledge and thank our dedicated staff who continue to care for and provide quality learning opportunities for our students. Staff members who serve Vineyard this year: Geoffrey Strauss, Lana Krueger, Robyn Edmonds, Keelan Grosvenor, Belinda Dare, Tegan Barton, Josephine Hudson, Shelley Upton, Jennie-Lee Kennett, Leah Krieg, Karen Reid, Mark Underdown, Pastor Greg Vangsness and Steve Drechsler.

Teacher Standards and Qualifications:

All teachers are on full registration. They have all satisfied the requirements of teacher registration, including child protection training, WWCC and a criminal history check.

Geoffrey Strauss	Principal Health/Music/German Specialist Teacher	Bachelor of Arts Honours Degree Graduate Certificate in Education Lutheran School Teacher Accredited
Lana Krueger	Year F/1 Teacher Christian Studies Coordinator	Diploma of Teaching Junior Primary Graduate Diploma in Theology
Keelan Grosvenor	Year 2/3/4 Teacher	B. Ed Primary
Robyn Edmonds	Year 5/6 Teacher Community Coordinator	Associate Degree in Education Bachelor of Education
Shelley Upton	German and Art Specialist Teacher	B. ECE Lutheran School Teacher Accredited
Belinda Dare	PE Specialist Teacher and Sports Coordinator	B. Agriculture / DipEd Lutheran School Teacher Accredited

Workforce Composition

	Number	FTE	Indigenous
Teachers	6	4.4	0
Non-Teaching	8	3.17	0
Total	14	7.57	0

KEY STUDENT OUTCOMES

Student Attendance as at 11/12/2021

Year Level	% of Actual attendance
Foundation	85
Year 1	92.6
Year 2	91.4
Year 3	95.1
Year 4	94.1
Year 5	89.2
Year 6	88
Year 7	88.8

Attendance Monitoring

Although we have a high attendance rate, student absence is documented and followed up with a phone call. Records (including reasons) are maintained, and meetings are held with parents if a pattern of non-attendance emerges. This is followed by formal notifications to the regional Attendance officer.

Student outcomes in standardised National Literacy and Numeracy Testing - NAPLAN

National Assessment Program 2021 Literacy and Numeracy

SCHOOL SUMMARY REPORT - VINEYARD LUTHERAN SCHOOL

Reading Writing Spelling Grammar and Punctuation Numeracy 6 Students = 100%

	MEAN SCORE		
	2019	2020	2021
Reading	398.5	-	423.7
Writing	416.1	-	440.6 4
Spelling	-	-	388.4
Grammar and Punctuation	-	-	423.9
Numeracy	392.4	-	437.8

Post Year 6/7: School Destinations

Clare High School	6
Horizon Christian School, Balaklava	1
St Joseph's Catholic School	1
Pt Pirie High School	2
Burra High School	1
St Mark's Catholic Pt Pirie	1

Value Added Learning Programme

Vineyard continues to offer a number of additional initiatives which add value to the learning provided. Due to Covid-19 some of these events have and/or will or may be cancelled.

Student support structures and programmes

- Chaplain facilitated programmes such as friendship programmes, anxiety programmes such as the Brave programme, family support and working with individual students in areas of need
- Transition programmes held with other schools / Kindergartens
- Intensive Learning Support programmes including MiniLit
- Keeping Safe Child Protection Curriculum and What's the Buzz Social Skills programme
- Structured lunchtime activities each day including craft, sport, STEM, library, and games

Special curriculum and co-curricular activities

- Premier's Reading Challenge,
- Book Week
- Premier's Be Active Challenge,
- Sports days, PE week, sports clinics. Involvement in sporting events which involve students and families from other schools and towns - SAPSASA, District events , Faith Challenge
- Choir
- School Concert
School Disco
- Camps and Excursions
- NAPLAN testing
- Story nights where staff and students come and read together after hours
- Buddy Visits to the Gums Childcare and Clare Valley Children Centre – Robot workshops, story reading and games
- Casual days raising money for Sports equipment and charities
- Collecting non-perishable items for local charities: CVCO

Global connections and community outreach

- Australian Lutheran World Service awareness and offerings given to the Gifts of Grace Program
- Combined worship opportunities with supporting congregations
- Carols in the Valley
- Clare Show
- Choir visiting local hospital, aged care facilities and shopping centres
- Christmas Pageant float and involvement
- Raising money for various charities including Backpacks for Kids
- Food hamper donations for families in need
- Hundreds of Meals provided by staff and families for families where additional support is needed
- Brekky, Bikes and Bein' safe – children and staff involved in community ride to school each term when offered
- School and Principal involved in local school leaders PD workshops and events with Clare Primary, Clare High School, St Joseph's, The Gums and Clare Children's Centre, including a combined Walkathon
- Captains representing the school at formal and informal school events including Anzac Day / Remembrance Day ceremonies
- Staff continue to be involved in multi school collaborative learning partnership with St John's at Eudunda and Good Shepherd, Angaston

Student leadership opportunities

- Student Parliament –involving all Year 6 and 7s.
- Sport Captains – Four Year 6/7s from each sport team are elected by the students and are given specific training, responsibilities and privileges on Sports day, Swimming Carnival, sporting lunchtime activities and our Cross Country event.
- Three Captains representing the school at formal and informal school events and Anzac Day / Remembrance Day ceremonies
- Leadership development – School Captains involved in external workshops and opportunities
- Students involved in working with teachers in lunchtime activities and initiatives

School Income broken down by Funding Source as at June 2022.

Source	Amount	% of funding
Commonwealth Govt	\$413,123	95.5%
Student Fees	\$11,183	2.6%
Other income	\$8,038	1.9%
TOTAL	\$432,344	100%

Grants for this year (over and above normal recurrent funding)

Source	Amount
State – Capital	NIL
Chaplaincy	\$12,561
TOTAL	\$12,561

Satisfaction

Vineyard continues to monitor the satisfaction levels of all stakeholders to ensure the delivery of best practice education. Feedback from parents occurs through a number of sources, some formal and some informal. It includes specific feedback to teachers on a daily basis and through parent / teacher communication sessions (information nights), diaries, communication books etc., open classroom and school policy. Formal comments are also received through feedback requests on specific events / issues, the Vineyard Lutheran School Council, Parents and Friends Committee and Class Carers.

The school encourages parents to give feedback to teachers directly and there is an 'Open Door' policy with Classroom Teachers, and Leadership staff for both parents and students to voice their concerns and suggestions. All feedback is regarded as valuable and is used to evaluate our practice.

Staff are regularly consulted and encouraged to provide feedback through formal and informal opportunities including staff meetings, interviews with Leadership staff and surveys for external evaluations.

Every three years, Principals receive a 360 degree review. This was completed in 2021. This information gives feedback about current initiatives, curriculum, management, and satisfaction levels. This information feeds into both our Strategic Plan and Principal Development plan, and it drives leadership positions and staff Professional Development opportunities for the following year.

Council Sub Committees

Education

We have continued to focus on Assessment and analysing data to highlight student progression and weaknesses, as well as to identify curriculum coverage and programming effectiveness. One of our leadership positions has targeted this over the last two years – looking at PAT testing results and NAPLAN across English and Maths subjects and identifying trends. We have spent staff meeting time comparing longitudinal data across classes and using it to ensure that each child is progressing at their expected growth rate. We also have discussed implications for teaching and made some changes to the length of time we spend on specific curriculum aspects e.g.: Time, Fractions, Genre Writing etc.

Our teaching staff have continued our pedagogical focus on Inquiry and trans-disciplinary collaborative practice. Our school has continued to partner with Good Shepherd, Angaston and St John's Eudunda for Inquiry workshops, curriculum planning and sharing. As a result classroom teachers have undertaken the planning of a cross site/ cross year level unit of inquiry which was implemented and reflected on. During this unit, learning outcomes, teacher inquiry practice, level of collaboration and student engagement was recorded, shared and analysed.

School Policies continue to be updated and reviewed. This year we have continued to roll out the CompliSpace governance, risk, compliance and policy management platforms. We have processed the initiating of online forms and audit trails for leave forms, incident and complaint forms.

This year with ongoing support from the Association of Independent Schools, South Australia (AISSA) we have been able to maintain the support for students with needs. AISSA have supported us with advice and professional support and referrals regarding the NCCD govt reporting system, ASD, Behavioural concerns and child development. Our Educational Consultant continues to work with us on compliance and curriculum initiatives.

Ministry

The Ministry team comprises Mrs Lana Krueger in her role as Christian Studies Co-ordinator, Shelley Upton as Chaplain, two student parliament ministers and myself as Principal. This year, worship themes have focussed on *Doing it All to the Glory of God*.

Mrs. Shelley Upton also has the role at the school of Christian Pastoral Support Worker. She works in her role one day per week and works both in and with classes, with small groups and with individual students as the needs arise. Shelley also offers lunch time activities where students can interact and chat in an informal setting. These activities are very popular with our students and have included STEM activities, cooking, craft, ball games, construction and other activities as suggested by the students.

One vital aspect of Ministry that has been continued this year is to have School Worship services every Monday afternoon. Vineyard students have the opportunity each week to participate in worship through singing in the choir, skits, puppet plays, Bible Readings and Prayers. We enjoy having congregational members join us for chapels and special events. This year, Lutheran Pastor Greg Vangness is actively involved at our school and has been attending these Chapel and worship times. We have also invited other Christian Pastors in the town to attend as it is a lovely way for our families to meet and make connections with each other. Some of our school families attend their churches /congregations so it was good to acknowledge the role they have in Christian ministry here.

The Vineyard Carer Program continues again this year, which is an excellent avenue for existing families to support and nurture new families to our school and families that need our help. We have seen a lot of support from the school and wider community with meals being supplied to families in need, welcoming new families, supporting teachers or just catching up with school families. Thank you to everyone who has helped to make this a unique service we are able to provide within the school.

Vineyard Lutheran School has continued to support the Australian Lutheran World Services Organisation (ALWS) through our weekly offering and other fundraising events. We feel that this represents a wonderful opportunity of helping some less fortunate people in a significant way.

Promotions

The promotions this year include:

- Articles and advertising in local paper.
- Letter drops for brochures
- Principal's Tours
- Promotional packs and brochures distributed to ELCs, kindies and Childcare Centres in Clare and surrounding areas
- Facebook posts of school events and advertising – internal and external
- School involvement in community events including Bike rides, pageant, walkathons etc.
- Focus on improving relationships with local feeder kindy's / childcare centres.
- Building relationships with our local Aged Care residents
- Student leaders representing the school at public events.
- Choir performing publicly.
- Public use of the stadium for community events (regular bookings and government elections etc). sporting, Karate, Gymnastics, table tennis.
- Use of the stadium for school events – School Fair, Worship/ Chapel, Assemblies, School Concert, etc.
- Buddy activities between VLS and ELC or Kindy students.

Finance:

The finance committee is comprised of School Council Executive members and one additional member with Financial expertise who meet throughout the year, particularly monitoring income & expenditure to budget. At this stage, the school is running according to budget for this year.

Facilities

This year we have had a concerted effort to continue keeping our grounds looking great. The Junior Primary classrooms were painted two years ago and three years ago we completed a minor refurbishment of the Cottage, painting and cleaning the four areas: Kitchen, art room, classroom and music room. The result was that we had a new looking facility to start our mainly play group in and it has certainly changed the overall internal appearance of the whole cottage.

We have converted one of our classrooms into a 'Creative Learning Space' and put in a new air conditioner. Students can do games and activities and the room is set up with different areas – restaurant / shop / dress up.

We continue to enjoy our two new linked classrooms and a covered outdoor learning space joining them as a large collaborative space. We are truly excited about this, as the buildings and furniture promote collaborative inquiry learning. These spaces are flexible and allow children to work both in groups and individually according to their learning preference and the requirements of the task. We engaged Craig Vale (from ArkVale) as our architect and local builders SJM to complete this project.

Grounds and Maintenance

We have been very fortunate to secure the services of Mr Steve Drechsler who is our casual school grounds person. At this stage we do not have a grounds and maintenance sub-committee. Steve works intermittently when work is required. We continue to do busy bees to keep our grounds looking good and this year for our Professional Development week we will be cleaning out some rooms – the STEM room and the Library. The whole staff will contribute.

Geoff has been mowing the lawns as required. We are finding it difficult to get volunteers due to not many people available.

Conclusion

2022 continues to be a year of re-defining who we are and what we are about. Connecting with the community and reaching out to people.

We are here to NURTURE, EDUCATE, INSPIRE and GROW our students, staff and families. We work together as a community to support, care and learn from and with each other, with God always walking alongside us.

I would again particularly like to thank:

- our caring and dedicated staff for striving for the best learning opportunities for our students, and for their willingness to see themselves as learners and try something new
- our students for their positive attitudes and efforts to do their best
- our families for their support and encouragement
- and to our supporting congregations and the wider community for their continued support for Vineyard.

We thank the School Council members for their on-going time, dedication and service to our school. Many hours are spent behind the scenes in council roles to ensure our school not only operates efficiently but also to ensure it is well placed and flourishing in the years ahead.

This year our School Council members are: Malcolm Schupelius, (Chairperson), Katrina Michalak, Dan Hausler, Karen Wundke, Bec Sommerville, Ben Plowman, Cathy Giersch, Geoffrey Strauss (Principal), Josephine Hudson (Finance Officer).

We thank God for their vision, passion, expertise and skills which they have used to develop and improve our school. We particularly thank Malcolm in his role as Chair for the commitment and effort he has put in and pray for him in his continuing leadership role.

We thank God for blessing us this year and know that He will continue to guide us.

Finally, we invite you to come to our school at any time. We would love to share our story and our vision with you – a vision where students come first, where learning is engaging, fun and has real life connections. A vision where growing each other is important, where we work as a team, and where God is at the centre of all we do. We pray that God will help us to continue to flourish for many more years to come.

In His service,

Geoffrey Strauss

Principal

Malcolm Schupelius

Council Chair